



Certificated Teacher Focused Summative Scoring Document Criterion 3: UW-CEL 5D+

Teacher: _____ Grade Level(s): _____
 District/School: _____ School Year: _____
 Evaluator: _____ Date: _____

Criterion 3: Recognizing individual student learning needs and developing strategies to address those needs

	Unsatisfactory	Basic	Proficient	Distinguished
	1	2	3	4
P3: Teaching point(s) are based on students' learning needs				
SE2: Ownership of learning				
SE4: Strategies that capitalize on learning needs of students				
CP5: Differentiated instruction				
A6: Teacher use of formative assessment data				
Student Growth				
Student Growth Criteria 3: Recognizing individual student learning needs and developing strategies to address those needs.	3.1: Establish Student Growth Goal(s)			
	3.2: Achievement of Student Growth Goal(s)			

It is my judgement that during the evaluation period covered in this report, the certificated employee's overall performance has been as noted:		<table border="1" style="width: 100%;"> <tr> <td style="text-align: center;">Criterion Score</td> <td style="width: 50px; height: 40px;"></td> </tr> <tr> <td style="text-align: center; font-size: 2em;">➔</td> <td></td> </tr> </table> <p style="text-align: center; font-size: 0.8em;">Both signatures required. Signing of instrument acknowledges participation in but not necessarily concurrence with the evaluation.</p> <p style="text-align: center; font-size: 0.7em;">(Evaluator may include attachments with scoring documentation. Teacher may attach comments if desired.)</p>	Criterion Score		➔	
Criterion Score						
➔						
<input type="checkbox"/> Unsatisfactory (1) 7 - 11	<input type="checkbox"/> Basic (2) 12 - 17					
<input type="checkbox"/> Proficient (3) 18 - 23	<input type="checkbox"/> Distinguished (4) 24 - 28					
Evaluator Signature: _____ Date: _____						
Employee Signature: _____ Date: _____						



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Evaluator Comments: