

## Highly Capable Programs

In order to develop the special abilities of each Highly Capable Program student, the district will offer a highly capable program which provides kindergarten through twelfth grade students selected for the program access to a basic education program that accelerates learning and enhances instruction. The goals will include, but not be limited to, the following objectives:

- A. Expansion and accelerated learning opportunities;
- B. Stimulation of intellectual curiosity, independence and responsibility through academic grouping arrangements;
- C. Development of a positive attitude toward self and others;
- D. Cooperative agreements between K-12 and institutions of higher education.

The board will annually approve the district's highly capable plan including: The number of students the district expects to serve by grade level; the district's plan to identify students; a description of the highly capable program goals; a description of the services the program will offer; an instructional program description; a description of ongoing professional development for highly capable program and general education staff; program evaluation; a fiscal report; and assurances that the district is legally compliant.

The superintendent or designee will establish procedures consistent with the state guidelines for nomination, assessment, and selection of children of demonstrated achievement or potential ability in terms of general intellectual ability, academic aptitude and creative or productive thinking.

*Legal References:*

*RCW 28A.185.030*

*WAC 392-170*

*Programs – Authority of local school districts – Selection of students  
Special services program – Highly capable students*

*Management Resources:*

*Policy and Legal News, September 2013*

*Policy News, April 2008*

*Highly Capable Program WAC overhauled  
Highly Capable Programs*

Adoption Date: January 25, 1988

Revised: May 18, 2000

Revised: May 29, 2008

Revised: May 22, 2014