

Parental/Guardian Involvement

- A. The board recognizes that parent/guardian involvement contributes to the achievement of academic standards by students participating in district programs.
- B. The board views the education of students as a cooperative effort among school, parents/guardian and community. The board expects that its schools will carry out programs, activities and procedures in accordance with the statutory definition of parental/guardian involvement. Parental/guardian involvement means the participation of parents/guardians in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that parents/guardians:
 - 1. Play an integral role in assisting their child's learning;
 - 2. Are encouraged to be actively involved in their child's education at school; and
 - 3. Are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- C. The board of directors adopts as part of this policy the following guidance for parent/guardian involvement. The district will:
 - 1. Put into operation programs, activities and procedures for the involvement of parents/guardians in all schools including the development and evaluation of policy. Those programs, activities and procedures will be planned and operated with meaningful consultation with parents/guardians of participating children;
 - 2. Provide the coordination, technical assistance, and other support necessary to assist participating schools in the planning and implementing of effective parent/guardian involvement activities to improve student academic achievement and school performance.
 - 3. Build the school's and parent's/guardian's capacity for strong parental/guardian involvement;

Conduct, with the involvement of parents/guardians, an annual evaluation of the content and effectiveness of this policy in improving the academic quality of the schools including: identifying barriers to greater participation of parents/guardians in educational related activities, with particular attention to participation of parents/guardians with

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limited English proficiency, parents/guardians with disabilities and parents/guardians of migratory children.

Legal References: 20 USC § 6311 (“No Child Left Behind Act”)

Management Resources: *Policy News*, October 2008 Family Involvement Policy
Policy
Policy News, August 2003 No Child Left Behind Update

Adoption Date: November 20, 2003

Revised: September 11, 2014