2014-2015 Annual Report
Lynden Academy

SCHOOL IMPROVEMENT PROCESS
Lynden Academy learners have diverse academic backgrounds, life experiences, culture and at-home learning experience. Quality instruction and a system that identifies and responds to the needs of students are needed to ensure all students are learning at high levels.

1. Quality Instruction
Deepen our understanding of the district’s instructional framework. The 5+ Dimensions of Teaching and Learning establishes common vision of quality instruction and assists in strengthening our instructional skills and knowledge.
Develop collaborative adult (teachers and parents) learning opportunities focused on research-supported instructional practices for purpose of improving student learning. Professional growth targets to be grounded in the dimensions and differentiate to make learning accessible for all staff.

2. Student Centered Learning System (RTI)
Develop systems for collecting, analyzing and responding to meaningful, timely, and user-friendly student achievement information (data) in service of student learning. An effective response to the intervention system includes useful, accessible data and is characterized by clear learning targets, cycles of progress monitoring and responsive interventions.

STUDENT DEMOGRAPHICS

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>October 2014 Student Count</th>
<th>192</th>
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<tbody>
<tr>
<td>May 2015 Student Count</td>
<td>193</td>
<td></td>
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<tr>
<td>Gender (October 2014)</td>
<td>Male 84, Female 109, 56.8%</td>
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<tr>
<td>Race/Ethnicity (October 2014)</td>
<td>American Indian/Alaskan Native 1, 0.5%, Asian 13, 2.1%, Native Hawaiian/Pacific Islander 1, 0.2%, Black/African American 1, 0.5%, Hispanic/Latino of any race 7, 3.6%, White 180, 93.8%, Two or More Races 3, 1.6%</td>
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Special Programs

| Free or Reduced-Price Meals (May 2015) | 6, 3.1% |
| Special Education (May 2015) | 15, 7.8% |
| Transitional Bilingual (May 2015) | 0, 0.0% |
| Migrant (May 2015) | 0, 0.0% |
| Section 504 (May 2015) | 8, 4.1% |
| Foster Care (May 2015) | 0, 0.0% |

Other Information (more info)

| Unexcused Absence Rate (2014-15) | 0, 0.0% |

For more information, please visit http://reportcard.ospi.k12.wa.us

INVITATION TO PARENTS
Parental involvement plays a key role in the education of our students.
We welcome parents/guardians to join us in this endeavor by volunteering in the classrooms, Family Recourse Library, Lunchroom and play area supervision and much, much more.
FEEDBACK FROM PARENTS AND COMMUNITY

Lynden Academy is constantly in communication with our amazing families. Our doors are always open for our parents as we are a Parent Partnership Program. We encourage our parents to give us their input on how we can make LA a better learning environment. At the end of each semester we survey our parents about: What are we doing well? What do we need to improve upon? And how can we work together to make those improvements? The feedback we receive is informative in making plans for our next school year.

CONDITION OF SCHOOL BUILDINGS

Lynden Academy is grateful and appreciative to our district for the building we currently are renting. We are working hard to utilize our space to the best of our ability in order to meet the needs of our staff, students and parents. Lynden Academy is renting a facility from a local church that was previously used as a health center. This building has gone through renovations both on the outside and inside and is a very comfortable place for our students and families to learn and grow.

ACADEMIC HONORS

Lynden Academy was awarded an Academic Improvement Award in 2006/2007.

DISTRICT MISSION STATEMENT

All students graduate college, career, and citizenship ready

LYNDEN SCHOOL DISTRICT BUDGET INFORMATION

TOTAL REVENUES PER STUDENT
$9,872.00

TOTAL EXPENDITURES PER STUDENT
$9,817.00

VISIT US ON THE WEB
WWW.LYNDEN.WEDNET.EDU